

CASE STUDY

Google UX Professional Certificate

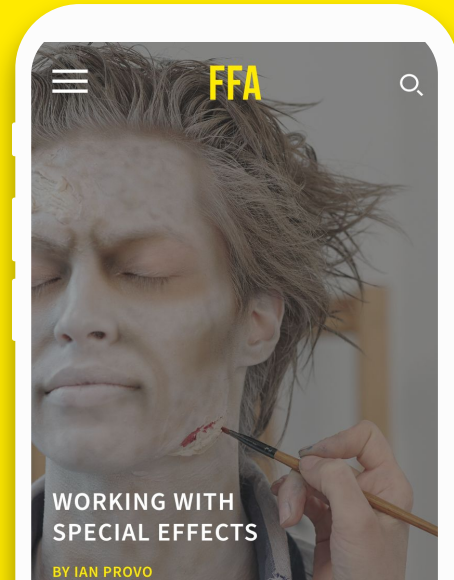
Objective: Design a responsive website for makeup tutorials

**FORMFACTOR
ACADEMY**

PROJECT OVERVIEW

FormFactor Academy is a **responsive website concept** that provides on-demand makeup tutorials & classes for special effects and theater artists.

The project ran from March 28th - April 5th 2022.



The problem.

Specific skills are needed for certain productions, but are time-consuming & expensive to acquire through traditional educational programs.

The solution.

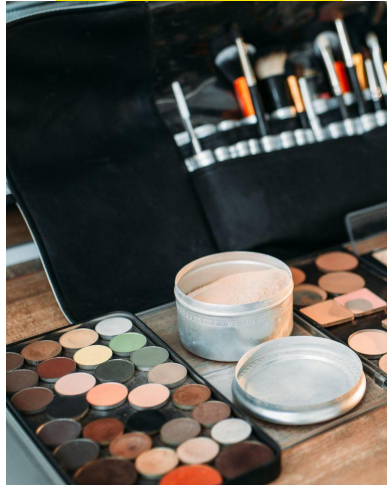


Provide on-demand, searchable training streams that focus on specific skills and techniques.

RAISON D'ETRE

MY ROLE

**UX designer
& researcher**



Responsibilities:

User research
Wireframing
Prototyping
User Testing

UNDERSTANDING THE USER

User research

Personas

Problem Statements

Journey Maps

On March 29th five participants were interviewed in a moderated user study to determine if the site's user flow was effective.

The user group included three female and two male participants ages 25-45. It was expected that users would be able to successfully find and save video content, but it was found that users wanted more control.



1.

Pain Point:

Film & theatrical makeup schools are concentrated in a handful of metro areas

2.

Pain Point:

Productions cannot pause to accommodate months-long training programs for their teams

3.

Pain Point:

Mentored on-location training, and/or outside specialists are often outside the scope of the production budget

PAIN POINTS

USER PERSONA

Steffan is an effects supervisor who needs his team to have access to **specific, on-location makeup training** so that he can keep his department on time & on budget.



Steffan
EFFECTS SUPERVISOR, AUSTIN TX

EXPERIENCE

Steffan leads a team of special effects artists and technicians working on independent films in Austin, TX. He says it can be difficult to find resources to help his staff expand their skills and learn new techniques. He'd prefer not having to send workers off-set to take classes in other states.

GOALS

Provide his team with quality resources & education on-site at minimal expense.

Age: 35-45
Film Industry Professional

PAIN POINTS

- Lack of local access to staff training
- Limited selection of techniques available in established training programs

“ I need my team to be able to learn specific styles for each project. The standard curriculum at makeup academies is too broad for most of our needs.”

Persona: Steffan

Journey: Find material that covers new styles requested by the show's director

ACTION	Gets directive for team	Find solutions	Organizes with team	Satisfies directives
TASK LIST	<ul style="list-style-type: none"> A. Make notes about desired makeup styles B. Meets with team to discuss their experience with those styles C. Notes holes in the team's experience 	<ul style="list-style-type: none"> A. Finds FFA B. Browses content C. Creates an account D. Locates training materials E. Organizes relevant material into a collection 	<ul style="list-style-type: none"> A. Calls a meeting with team B. Provides the team with access to his collection C. Monitors the team's improved skills 	<ul style="list-style-type: none"> A. Team produces improved, effective work B. Production stakeholders are pleased C. The quality of the show is improved
FEELINGS	<p>Anxiety over changing goals. Frustration over the team's lack of experience.</p>	<p>Relieved upon finding resources. Concerned about the team's ability to learn new techniques. Hopeful that the resources will be sufficient.</p>	<p>Stressed about managing shifting priorities Excited to get his team on board with new training Eager to get back on schedule.</p>	<p>Reassured by his team's success Thrilled by the production outcome</p>
IMPROVEMENT OPPORTUNITIES	<p>Allow content creators to organize class series into certification programs</p>	<p>Provide a way for users to make notes on content within their collections</p>	<p>Include a function to allow the creation & management of content for teams</p>	<p>Build a space for users to share success stories related to the content</p>

USER JOURNEY

DESIGN KICK-OFF

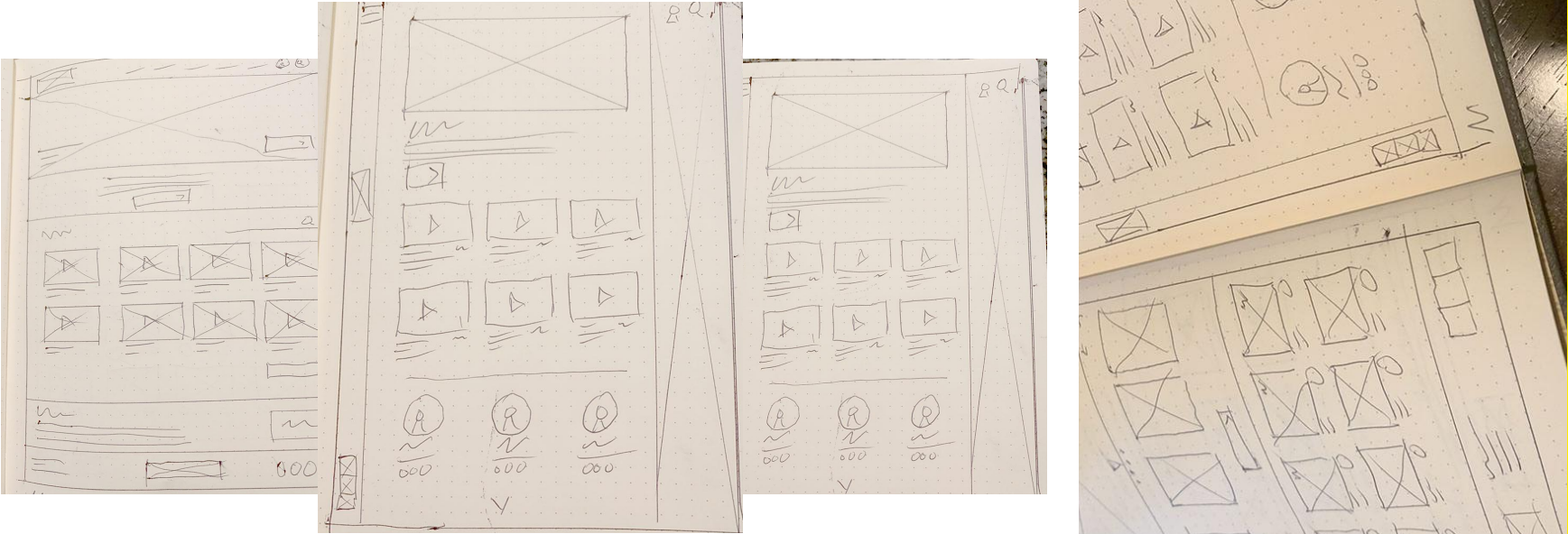
Paper Wireframes

Digital Wireframes

Low-Fidelity Prototype

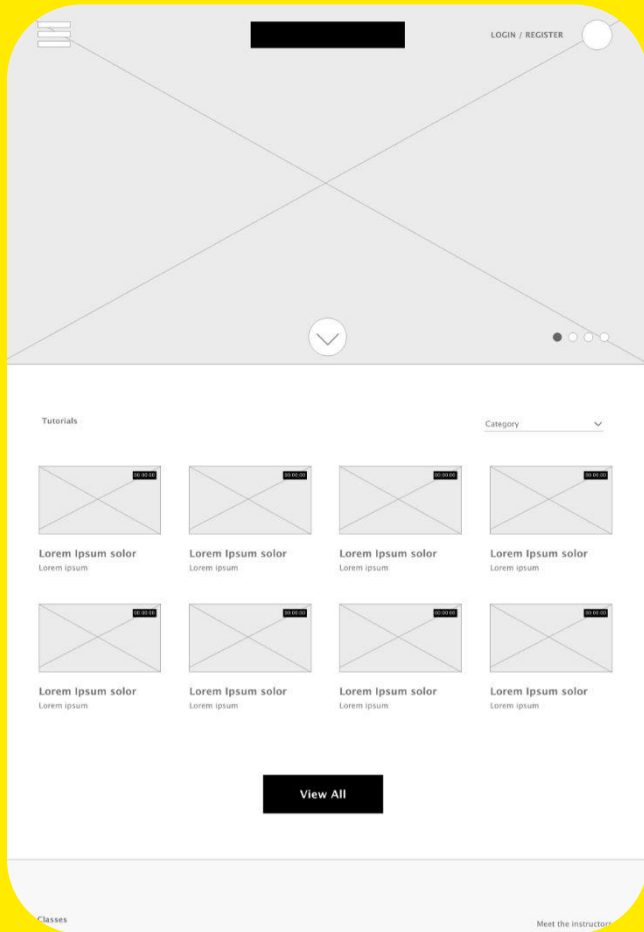
Usability Studies

PAPER WIREFRAMES



**Sketches &
ideation for designs**

DIGITAL WIREFRAMES



It was considered that users might be under duress or pressure, so a design that puts the desired content up front immediately was opted for.

Content is organized into categories, and can be sorted easily.

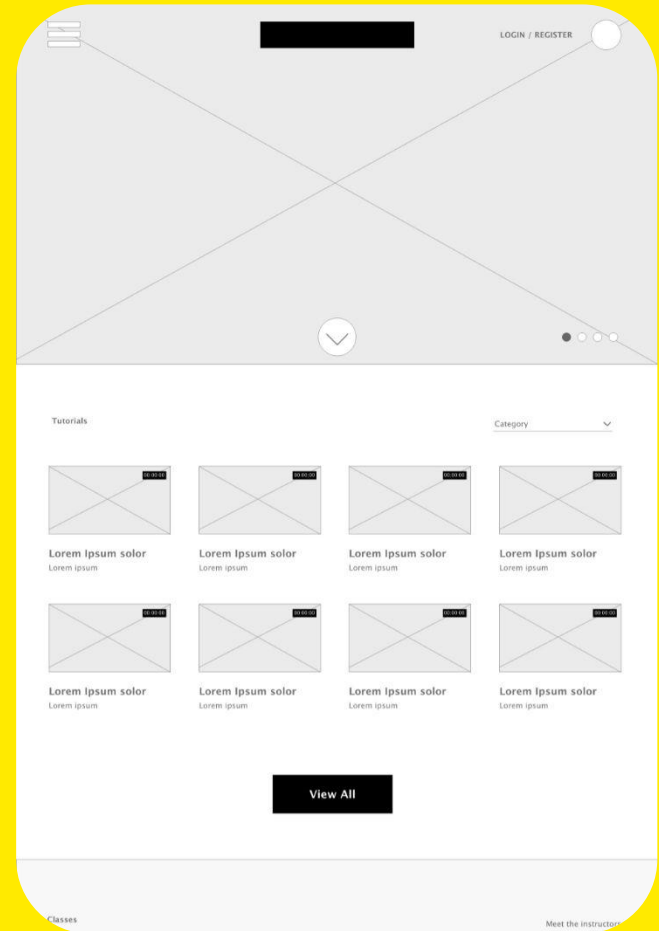


Users can access the tutorial content without creating an account.

LOW-FIDELITY PROTOTYPE

Users can log in, browse
and consume content.

LAUNCH PROTOTYPE



ROUND ONE

- A.** Users were interrupted by suggested content while reading the video transcripts
- B.** Users didn't understand use of the library
- C.** Some users wanted the ability to follow certain instructors

ROUND TWO

- A.** Users want to create full profiles
- B.** Some artists requested certificates for class completion
- C.** Participants wanted the ability to leave feedback on content

USABILITY STUDY: FINDINGS

DESIGN REFINEMENT

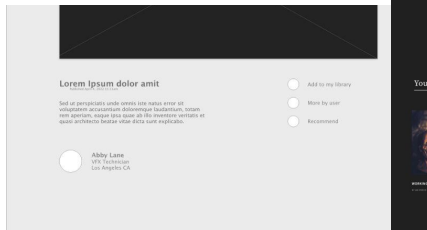
Mockups

High Fidelity Prototype

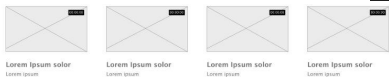
Accessibility

MOCKUPS

BEFORE USABILITY STUDY



You may like:

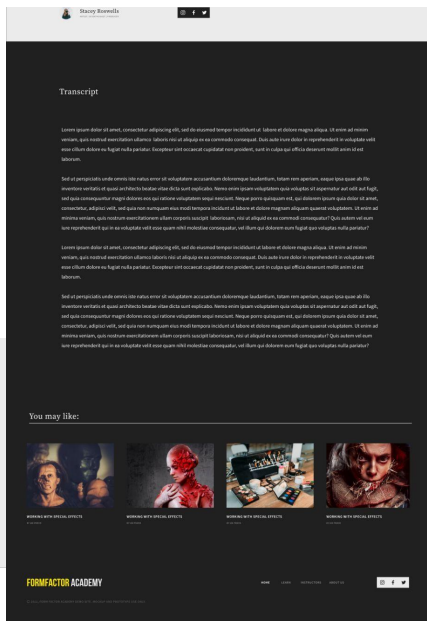


Transcript

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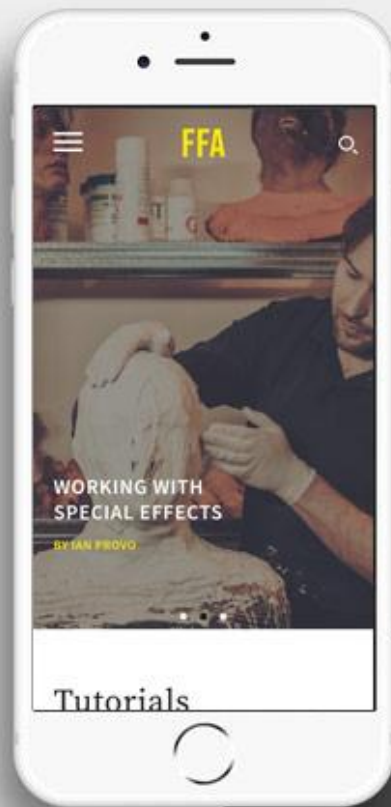
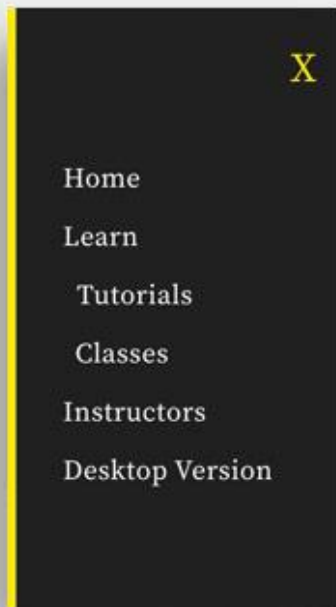


AFTER USABILITY STUDY

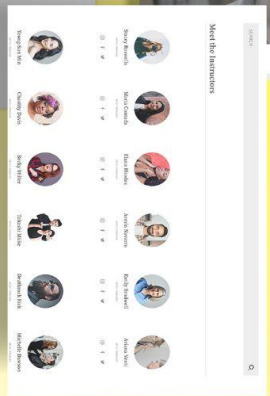
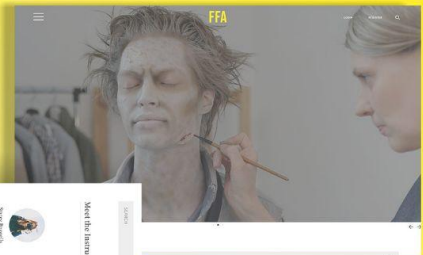
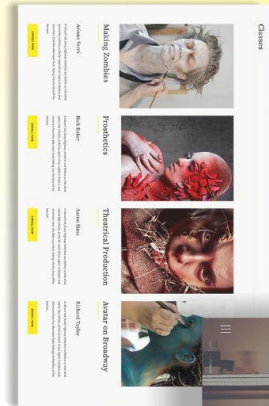
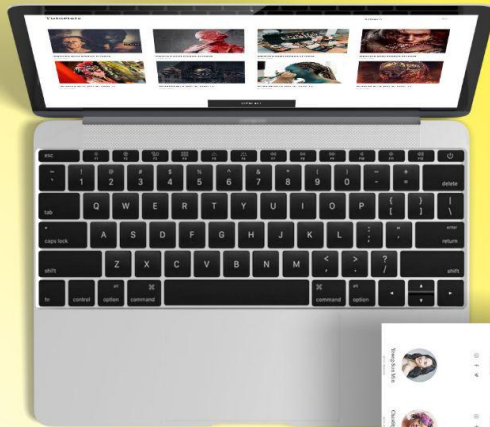
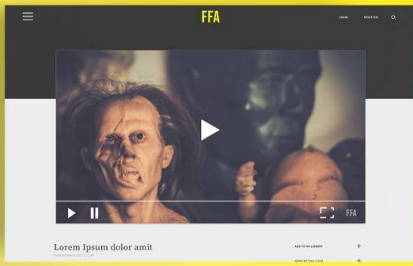
Initial high-fidelity prototype

Based on research, the suggested content on the single video page was moved below the transcript.

HIGH- FIDELITY MOCKUPS

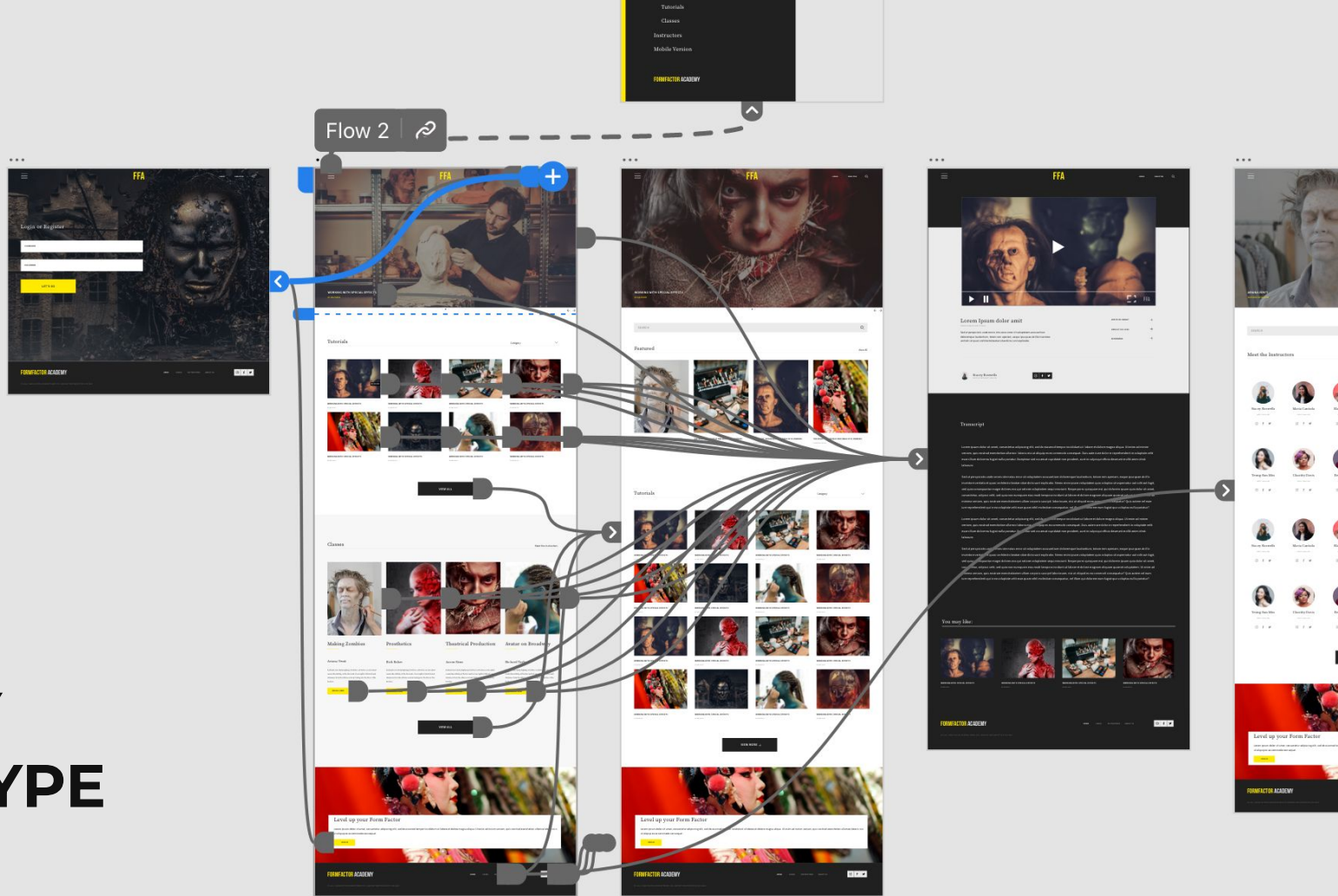


HIGH-FIDELITY MOCKUPS



LAUNCH PROTOTYPE

HIGH-FIDELITY PROTOTYPE



ACCESSIBILITY CONSIDERATIONS

1

High-contrast colors with readable fonts were chosen to accommodate users with low vision.

2

Video content includes transcriptions with real-time highlighting for users with hearing impairments, or who may be working on a noisy set.

MOVING FORWARD

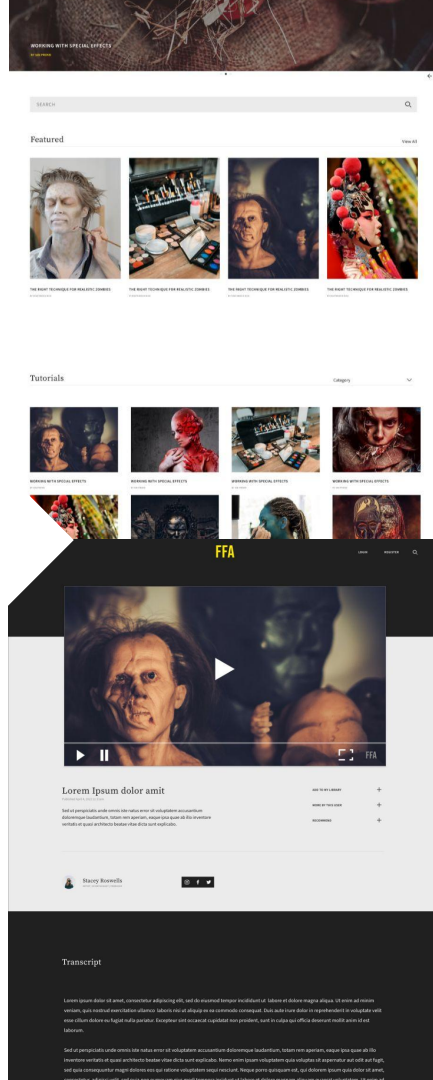
Takeaways

Next Steps



What was learned:

Through user studies, it was discovered that the needs of power-users are driven by production demands. Tools to help team leads and stakeholders manage content for teams would be ideal for them.



“I’m just thinking of all the cool tricks I could learn that I’ve never thought of before.”

-Participant #4

“Something like this would be a great time-saver”

-Participant #2

TAKEAWAYS

Iterate
with
expanded
tools



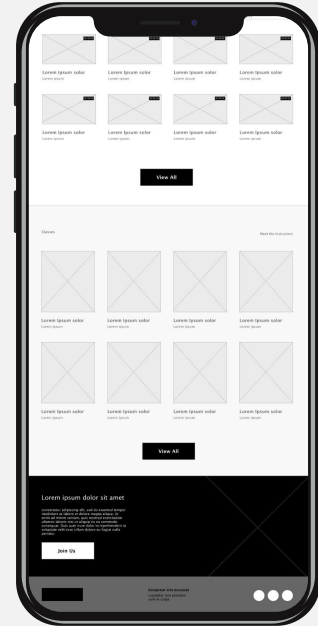
Ideate on user profiles, team management tools and user collections.



Wireframe user profiles, team management tools and user collection organization.



Conduct a follow-up user study with a new low-fidelity prototype that includes these expanded tools.



NEXT STEPS



**THANK
YOU**

**Let's
connect:**

LinkedIn

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